

4K – 12 Comprehensive Literacy Institute Agenda

PARTNERSHIPS IN



COMPREHENSIVE
LITERACY

Room Name		Geneva	Salon G/H (or Monona)	Wisconsin	Superior	Mendota	Green Bay/ Milwaukee /LaCrosse	Michigan
Keynote	8:30-10:00	Superior = General Session and Lunch: Self-regulated Learning ~ Dr. Daniel Willingham						
Session 1	10:15-11:30	Early Literacy Strategies for Differentiating Instruction	How Should I Teach Grammar?	Growing Readers Through Literature Discussion Groups	Scaffolding Students for Success at the Secondary Level	Scaffolding Professional Development	Comprehension Focus Group for Rtl/Special Education Students	
Lunch	11:30-12:30							
Session 2	12:30-1:45	What Teachers Can Discover by Analyzing Writing	Rethinking Guided Reading – Book Orientation	Going Deeper in Reader’s Workshop	Books! Books! Books!	Everyone Deserves Impactful Feedback, Including Administrators: Methods of Receiving Feedback for Improvement	Build It (with Scaffolds), and They Will Learn: How Intentional Scaffolding Can Lift the Level of Learning	Applying the Text Dependent Analysis (TDA) Process to Math Word Problems
Break	1:45-2:15							
Session 3	2:15-3:30	What Children Discover About Literacy Through Writing	Rethinking Guided Reading-Scaffolding During the Reading	My Kids are in Small Groups for Reading, but Now What? How to Teach Small Group Reading Instruction That Builds Strategic and Independent Learners!	You had to be there! Modeling Writing	Creating an Aligned Comprehensive Assessment System: Using Triangulation of Data to Support Student Learning	The WRITE Stuff: The Power of Including the Writing Phase in Your Guided Reading Plus Lesson	Interactive Science Notebooks

Day 1 Tuesday July 17

Key

Keynote/ Closing	4K - K	Grades 1-2	Grades 3-5	Secondary 6-12	Special Topics	Interventions	Vendors in Lobby
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Day 2 Wednesday July 18	Room Name									
	Session 4	8:30-9:45	Aligning PCL Model in 4K: Interactive Writing and Thoughtful Logs	Affording Students an Opportunity to Read & Analyze Complex Texts During Small Group Instruction	Empowering Teachers and Districts Through Reflective Practice (Applicable to All Strands)	Developing Conversational Leadership in Literature Discussion Groups	Everyone Deserves Impactful Feedback: Feedback Strategies to Improve the Practice of Educators	Aligning the Writing Aloud Intervention to the Classroom: A Scaffold for Success		
	Session 5	10:00-11:15	What's New and Some All-Time Favorites in Children's Literature	What's New and Some All-Time Favorites in Children's Literature	Strategic Prompts Scaffold Strategic Readers: Responding to Change Over Time	Nurturing Young Writers: Writing Conferences	Scaffolding CIM Training	Strategic Processing Intervention for Dyslexic Readers	Using Technology as an Instructional Support for Literacy Across Content Areas	
	Lunch	11:15-12:15								
	Session 6	12:15-1:30	Literature Discussion Groups in Kindergarten	Thoughtful Logs as a Scaffold for Transfer & Independence	Thoughtful Logs as a Scaffold for Transfer & Independence	Gradual Release of Responsibility: Using Cognitive Apprenticeship to Set Students on the Path to Mastery	What is Shared Leadership?	Rethinking Guided Reading Plus for CIM Interventionists		
	Break	1:30-1:45								
	Facilitated Work Time	1:45-2:30								
Closing	2:30-3:30	Closing Keynote: Building Professional Capital: Collaborative Activity Within the Comprehensive Literacy Learning Network								

Key

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