4K – 12 Comprehensive Literacy Institute Agenda



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	Room Name								Room Named for Each				
	Keynote	8:30-10:00		The Art of Scaffolding for Student Success ~ Dr. Linda Dorn									
	Session 1	10:15- 11:30	Early Literacy Strategies for Differentiating Instruction	How Should I Teach Grammar?	Growing Readers Through Literature Discussion Groups	Scaffolding Students for Success at the Secondary Level	Scaffolding Professional Development	Comprehension Focus Group for RtI/Special Education Students					
	Lunch	11:30- 12:30											
Day 1 Tuesday July 17	Session 2	12:30-1:45	What Teachers Can Discover by Analyzing Writing	Rethinking Guided Reading – Book Orientation	Going Deeper in Reader's Workshop	Books! Books! Books!	Everyone Deserves Impactful Feedback, Including Administrators: Methods of Receiving Feedback for Improvement	Build It (with Scaffolds), and They Will Learn: How Intentional Scaffolding Can Lift the Level of Learning	Applying the Text Dependent Analysis (TDA) Process to Math Word Problems				
	Break	1:45-2:15											
	Session 3	2:15-3:30	What Children Discover About Literacy Through Writing	Rethinking Guided Reading- Scaffolding During the Reading	My Kids are in Small Groups for Reading, but Now What? How to Teach Small Group Reading Instruction That Builds Strategic and Independent Learners!	You had to be there! Modeling Writing	Creating an Aligned Comprehensive Assessment System: Using Triangulation of Data to Support Student Learning	The WRITE Stuff: The Power of Including the Writing Phase in Your Guided Reading Plus Lesson	Interactive Science Notebooks				

Key

Keynote/	4K - K	Grades 1-2	Grades 3-5	Secondary 6-12	Special	Interventions	Vendors in Lobby	1
Closing					Topics		, and the second	

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18	Session 4	8:30-9:45	Aligning PCL Model in 4K: Interactive Writing and Thoughtful Logs	Affording Students an Opportunity to Read & Analyze Complex Texts During Small Group Instruction	Empowering Teachers and Districts Through Reflective Practice (Applicable to All Strands)	Developing Conversational Leadership in Literature Discussion Groups	Everyone Deserves Impactful Feedback: Feedback Strategies to Improve the Practice of Educators	Aligning the Writing Aloud Intervention to the Classroom: A Scaffold for Success	
2 Wednesday July	Session 5	10:00-11:15	What's New and Some All-Time Favorites in Children's Literature	What's New and Some All- Time Favorites in Children's Literature	Strategic Prompts Scaffold Strategic Literacy Learners	Nurturing Young Writers: Writing Conferences	Scaffolding CIM Training	Strategic Processing Intervention for Dyslexic Readers	Using Technology as an Instructional Support for Literacy Across Content Areas
Day	Lunch	11:15-12:15							
	Session 6	12:15-1:30	Literature Discussion Groups in Kindergarten	Thoughtful Logs as a Scaffold for Transfer & Independence	Thoughtful Logs as a Scaffold for Transfer & Independence	Gradual Release of Responsibility: Using Cognitive Apprenticeship to Set Students on the Path to Mastery	What is Shared Leadership?	Rethinking Guided Reading Plus for CIM Interventionists	
	Break	1:30-1:45							
	Facilitated Work Time	1:45-2:30					_		
	Closing	2:30-3:30	Closing Keynote:	Building Professi	onal Capital: Co	llaborative Activ Network	ity Within the	Comprehensive Li	teracy Learning

Key

Keynote/ Closing	4K - K	Grades 1-2	Grades 3-5	Secondary 6-12	Special	Interventions	Vendors in Lobby
Closing					Topics		