

Virtual Coaching: An Apprenticeship Setting for Enhancing Teacher Knowledge

At the end of this session, participants will have a deeper understanding of the following principles: 1) using technology as a clinical tool for observing teaching and learning in real-time settings; 2) fostering collaborative inquiry within virtual environments; and 3) implementing a three-tier coaching model for developing teacher expertise across multiple sites. To illustrate, video snapshots of authentic virtual interactions will be shared, followed by open discussions on possible ways to use this PD design to support teachers across multiple sites.

Presented by: Dr. Linda Dorn

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Dr. Linda Dorn is a Professor of Reading Education at the University of Arkansas at Little Rock where she coordinates the Educational Specialist, Doctoral, and Graduate Certificate in Reading programs. She is the founder and lead trainer for the Partnerships in Comprehensive Literacy Model and the Comprehensive Intervention Model. In 1999, she received the University Faculty Excellence Award for her work in research and scholarly activity.



Linda is a Reading Recovery Trainer, and is past president of the Board of Directors for the Reading Recovery Council of North America. At the state level, she has testified to legislative and state agencies on literacy instruction, and her work has been influential in shaping educational initiatives in the state. She has presented at over 300 state, national, and international conferences, including keynote addresses and featured sessions. Her publications include 7 books, book chapters, media publications, journal articles, and teaching materials. Her latest publication is *Changing Minds, Changing Schools, Changing Systems: A Comprehensive Literacy Design for School Improvement* (Hameray, 2015). Linda is currently conducting research with the University of Maine on the effects of layered interventions on the reading acceleration of low-performing students.