

Using Research to Build and Present Knowledge

For students to be prepared for college, the workforce, and life in a technological society, they must be encouraged to ask questions about information read or discussed, receive ample time and opportunities to seek answers and build knowledge about the topic under investigation through sustained research projects. In this session, the presenter will share a first and third grade research design. Videos and photos will be shared and discussed.

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Carla Soffos is a University Clinical Coach for the Partnerships in Comprehensive Literacy (PCL) model and the Comprehensive Intervention Model (CIM). Carla has a Master's degree in Reading, plus graduate hours as a Reading Recovery Teacher Leader and literacy coach. She has over 25 years experience in education, including classroom teacher, intervention specialist, and literacy coach. Carla is nationally recognized for her work in comprehensive literacy and her co-authored publications with Linda Dorn. She has collaborated with school districts across the United States on implementing a comprehensive literacy approach for school improvement. In her current role as a university clinical coach, Carla provides tailored support for PCL and CIM schools across the country, including the use of technology for live observations and coaching support.

