

Teaching Children with Dyslexia

The goals of this session are to (a) provide a brief overview of dyslexia, (b) describe how Response to Intervention is used as a decision-making process for identifying children with dyslexia, and (c) share evidence-based procedures for implementing a meaning-based dyslexia intervention. Authentic examples, including videos, will be used to illustrate lesson components.

Presented by:

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Linda and Carla have co-authored many professional books: *Scaffolding Young Writers: A Writing Workshop Approach*; *Shaping Literate Minds: Developing Self Regulated Learners*; *Teaching for Deep Comprehension: A Reading Workshop Approach* and most recently *Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K-3*.

