

Scaffolding Students to Writing Proficiency: Part II

Writing is a complex process that must be taught explicitly and scaffolded by knowledgeable teachers. These two sessions will focus on building an understanding of the cognitive demands that writing places on young writers and ways to scaffold the process in order for all students to achieve grade level writing proficiency. Videos will be shared and used to display the concepts under investigation.

Presented by: Carla Soffos

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Carla Soffos is a University Clinical Coach for the Partnerships in Comprehensive Literacy (PCL) model and the Comprehensive Intervention Model (CIM). Carla has a Master's degree in Reading, plus graduate hours as a Reading Recovery Teacher Leader and literacy coach. She has over 25 years experience in education, including classroom teacher, intervention specialist, and literacy coach. Carla is nationally recognized for her work in comprehensive literacy and her co-authored publications with Linda Dorn. She has collaborated with school districts across the United States on implementing a comprehensive literacy approach for school improvement. In her current role as a university clinical coach, Carla provides tailored support for PCL and CIM schools across the country, including the use of technology for live observations and coaching support.

