

Making the Most of the Middle: Engaging a Comprehensive Approach to Disciplinary Literacy

It's all about transfer. Has your school wondered how to coach middle school readers and writers to apply the critical knowledge, skills, and strategic behaviors explicitly taught in core literacy instruction when learning in the content areas? Learn how Fort Atkinson Middle School has targeted comprehensive efforts to make teaching stick through aligning core literacy and disciplinary literacy instruction.

This session will spotlight how PCL frameworks, professional development, the establishment of a progress monitoring wall, systemic implementation of performance assessment tasks, development of common school-wide writing rubrics, and the use of data collection systems have facilitated the integration and transferability of knowledge and skills across content areas to increase student learning and achievement. English Language Arts teachers, content area teachers, literacy coaches, and district administrators will share how this comprehensive approach to disciplinary literacy transformed teaching, learning, and assessment across classrooms in grades 6-8.

Participants will also learn how this continuous improvement effort purposefully informed Educator Effectiveness practices with the development of aligned SLOs and PPGs as well as examine the achievement results we have seen as result of our work as evidenced in our state school report card.

Presented by:

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