

Looking Closely at Language Structures: Scaffolding English Learners

Oral language is the first self-extending system (Clay, 1991). In this session, we will explore ways to scaffold English Learners to hold increasingly complex language structures in reading and writing in their Small Group and Reading Recovery programs.

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Adria Klein is a professor in the Department of Educational Research and Policy at California State University, San Bernardino. She has written several books, book chapters, and numerous articles on various topics including emergent literacy, Reading Recovery, reader's theater, integrated language arts, staff development, and technology. She is co-editor of *Literacy, Teaching and Learning*, journal of the Reading Recovery Council of North America. Adria teaches courses in language arts and literacy in the graduate Reading Education program, in addition to being a Reading Recovery Trainer of Teacher Leaders.

