

## **Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL**

Building on 4K-5K Sessions 1 & 2, in Sessions 3, 4 and 5, the focus will be on developing a unit plan appropriate for the first month of instruction for the upcoming school year. In each session, there will be a discussion of the why of appropriate practice for K4 and K5 children, modeling and planning for instruction. In Session 6, we will give time for school teams to plan and share some of their thinking with the whole group. We will provide ways to share across the districts using technology including Google docs and common planning templates.

Presented by: Adria F. Klein  
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Adria Klein is a professor in the Department of Educational Research and Policy at California State University, San Bernardino. She has written several books, book chapters, and numerous articles on various topics including emergent literacy, Reading Recovery, reader's theater, integrated language arts, staff development, and technology. She is co-editor of *Literacy, Teaching and Learning*, journal of the Reading Recovery Council of North America. Adria teaches courses in language arts and literacy in the graduate Reading Education program, in addition to being a Reading Recovery Trainer of Teacher Leaders.

