

## Intervention Collaboration Meetings – Collaborating for Transfer Across Settings

Is your district having difficulty finding time for classroom teachers and interventionists to collaborate around student needs, monitoring of progress and alignment of language, content and practice? Are your intervention students transferring what they know and do across and between multiple settings? With this purpose in mind, the School District of Fort Atkinson has implemented Intervention Collaboration Meetings in elementary grades within the instructional day.

This session led by district coaches, principals, interventionists and classroom teachers, will highlight the importance of alignment between intervention and core, the power of professional collaboration for students and educators as well as transfer theory in the PCL model. Administrators, interventionists, and classroom teachers will learn how Fort Atkinson put this structure in place, view video clips and receive copies of protocols, forms and data resources.

Presented by: School District of Fort Atkinson

Grounded in full implementation of Reading Recovery and commitment to professional learning, the School District of Fort Atkinson has seen great growth and in reading achievement through the implementation of the model as well as earning two national recognitions for exemplary reading programs from the International Literacy Association.



Kaaren Adams is a Literacy Coach for grades 2 and 3 and a Reading Interventionist for grades 4 and 5 in the School District of Fort Atkinson. Kaaren recently assumed this new role, after having taught second grade for twelve years. She enjoys working with teachers and students to foster a love for literacy and lift achievement in reading and writing.



Pam Gustin is a second grade teacher in Fort Atkinson. During her 25 years in the profession she has taught grades 2, 3, 4 and 5. She was coached in the Comprehensive Literacy Model 6 years ago and welcomes other teachers into her classroom to observe the model in action.



Marcia Jordahl is Fort Atkinson's District Literacy Coach and Interventionist for 4K, kindergarten and grade 1. Prior to joining the PCL network, Marcia served as District Reading Specialist for the School District of Beloit, CESA1 Professional Development Specialist, Janesville Literacy Coach and classroom teacher. Marcia's 26-year career was built on the foundation of Reading Recovery.



Amy Oakley serves as the Director of Instruction for the School District of Fort Atkinson. Finishing her 19th year in the District, establishment of the Comprehensive Literacy Model has been a professional highlight since 2009. Amy's focus and commitment has been to embrace and establish a strong systemic approach across the District's four elementary schools and recently to the Fort Atkinson Middle School.



Jennifer Soehner is a Reading Recovery teacher in Fort Atkinson, WI, having been trained in 2001. She completed CIM Specialist training in 2015 and is a CIM Reading Interventionist for grades 1-3 for the other half of her day. She has been in an intervention role for 16 years. Prior to her reading position, she was a first grade teacher in Fort Atkinson and kindergarten teacher in Evansville, WI.