

How Words Work Along a Continuum

Students must develop an understanding of how words work along a continuum in order to use word solving strategies proficiently and effectively while reading and writing continuous text. In this session, the presenter will share how teachers can draw students attention to how the orthographic system works and ways to design whole group lessons to teach and scaffold these concepts.

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Carla Soffos is a University Clinical Coach for the Partnerships in Comprehensive Literacy (PCL) model and the Comprehensive Intervention Model (CIM). Carla has a Master's degree in Reading, plus graduate hours as a Reading Recovery Teacher Leader and literacy coach. She has over 25 years experience in education, including classroom teacher, intervention specialist, and literacy coach. Carla is nationally recognized for her work in comprehensive literacy and her co-authored publications with Linda Dorn. She has collaborated with school districts across the United States on implementing a comprehensive literacy approach for school improvement. In her current role as a university clinical coach, Carla provides tailored support for PCL and CIM schools across the country, including the use of technology for live observations and coaching support.

