

## **Hit the Ground Running: Utilizing Time, Data and Resources to Make the Most of Early, Early Intervention**

How can educators make the most out of the first few weeks of school? How does our sense of urgency drive how our in-service time is utilized even before the start of the school year? What data is most critical in planning for intentional teaching, as well as plotting a course for immediate delivery of early interventions? Administrators, interventionists, and classroom teachers will learn how the Waupun Area School District answered these questions. Caul, will also share the process of designing and implementing a targeted literacy intervention for kindergarten students in order to hit the ground running.

Presented by:

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