

Close Reading for All Disciplines

If you want your students to be better readers and writers, they must be reading and writing throughout their entire day. One effective way to do this is to implement close reading in all disciplines.

According to Fisher and Frey, close reading is “an instructional routine in which students are guided in their understanding of complex text”. This practice helps all teachers meet disciplinary literacy standards.

Come away with practical strategies that can be used across the curriculum.

Presented by Kaukauna Area School District:



Jennifer Hengel has been a Literacy Coach/Reading Interventionist for the past 2 years for River View Middle School in the Kaukauna Area School District. Prior to teaching in Kaukauna, Jennifer taught Cross-Categorical Special Education for 12 years in the Howard-Suamico School District.



Coreen Wyngaard spent the last school year as Literacy Coach and Reading Interventionist at River View Middle School and Kaukauna High School. Before that, Coreen taught fifth grade in the Kaukauna Area School District for 16 years.



Brian Reindl, Kaukauna Area School District Literacy Coordinator, has been affiliated with the Partnerships in Comprehensive Literacy Model for about 12 years. He has been a primary classroom teacher, Reading Recovery teacher, and building-level literacy coach, and he is now coordinating literacy for the Kaukauna Area School District, preK-12.



Nicole Hochholzer is the literacy coach/interventionist for Kaukauna High School in Kaukauna, Wisconsin. She has been teaching English and Communications since 1991, and became the 9-12 literacy coach in 2004. Nicole has been a consultant with the International Center for Leadership in Education since 1995.