

Attending to Language for E.L.L. and A.L.L. Students

Language is often an assumed curriculum in schools, yet we know that all students are Academic Language Learners (A.L.L.). Students who are English Language Learners (E.L.L.) especially need explicit instruction and support to read complex, grade-level text. However, all students benefit from teacher scaffolds to talk, read, and write using complex academic language.

This session shares how several schools in the Kaukauna Area School District are making complex academic oral language an explicit curriculum that transfers to reading and writing continuous text. The Elementary Literacy Coaches will share specific examples of their work on transfer from intervention settings to classroom settings.

Presenters:



Kelly Luedeke, Literacy Coach

- Kelly Luedeke has been a first grade and fourth grade classroom teacher, Math Recovery teacher, instructional support teacher, and she is now a reading specialist for Electa Quinney Elementary School in the Kaukauna Area School District.



Brian Reindl, District Literacy Coordinator

- Brian Reindl has been affiliated with the Partners in Comprehensive Literacy Model for about 12 years. He has been a primary classroom teacher, Reading Recovery teacher, and building-level literacy coach, and he is now coordinating literacy for the Kaukauna Area School District, preK-12.