

Literacy Processing for Special Education

5 Sessions!

Session 1: Assessment System

Session 2: Cognitive Apprenticeship Approach to Literacy

Session 3: Phonological Awareness and Early Reading Behaviors

Session 4: Vocabulary Development and Word Study

Session 5: Comprehension and Writing

9am-3pm

2 Location Choices! **1 hour for lunch on your own each session**

Madison— Edgewood College Deming Campus, Room 153
1255 Deming Way, Madison, WI 53717

Aug 25, Sept 22, Nov 17, Dec 15, 2016 and Jan 19, 2017

Whitefish Bay— School District Office, 1200 E Fairmount Ave, 53217

Aug 18, Oct 6, Nov 10, Dec 8, 2016 and Jan 12, 2017

Presenter: **Linda Braier**, PCL Center -School
District of Belleville, Strategic Processing Coach

Linda has a special education background of 25 years and PCL
certification as a Strategic Processing Coach.

Required Texts: *Teaching for Deep Comprehension* by Linda
Dorn & Carla Soffos and *Apprenticeship in Literacy* by
Linda Dorn & Tammy Jones

Additional recommended texts for teachers with younger students in
grades 4K-2: *Scaffolding for Young Writers* by Linda Dorn and *Shaping
Literate Minds* by Linda Dorn & Carla Soffos

Cost: \$950/person OR

**\$800/person for teams of 2 or
more from the same district**

How to Register : **Deadline Aug 10**

1. Submit online registration to indicate location choice and dates of attendance at: <http://goo.gl/forms/QSoi9YvBCg>
2. Complete payment form found at www.wisconsinpclcenter.org/professional-learning and send with full payment to:
School District of Belleville, Attn: Abby Beyerl, 625 W Church St, Belleville, WI 53508. Please make checks payable to
School District of Belleville. Purchase orders are also accepted. Sorry no credit cards, only check or PO can be accepted.

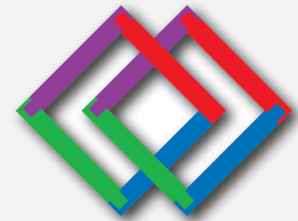
Teachers

Presented by...

PCL Center

School District of Belleville

PARTNERSHIPS IN



**COMPREHENSIVE
LITERACY**

1 Graduate Credit can be earned through
Edgewood College for \$225. A portion of the credit
fee goes directly back to the PCL Center.
Information will be provided at the first session.

Participants will explore the literacy processing
system through the developmental stages of Read-
ing and Writing: Emergent, Early, Transitional and
Fluent. Focus will be on be on reciprocity of reading
and writing, the reading and writing continuum, alignment to IEP goals
and differentiation. Learn research based approaches to teaching these
specific areas and how to adapt what teachers do to meet the needs of
students. Also learn from Linda's expertise about strategic processing
and literacy development; along with how to apply these teaching strate-
gies in the classroom.