**Sunnyside 5-Year Plan**

**Partnerships in Continuous School Improvement**

**Goal: Increased student achievement through a systemic comprehensive model**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Focus** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| **Training****Needs Conversation** | Coach(s) implements Targeted Coaching Cycles for grades 4, 5, 6 in GRRCoach(s) train Secondary MC teacher (8th Hr. Pr. Hr.)Ongoing Coach(s) TrainingOngoing Reading Specialist TrainingOngoing Reading Recovery TrainingPrincipal & Coach(s) Collaboration Meeting: Principal learns what GRR in all classrooms looks likeCoach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in ElementaryCoach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)Coach(s) train Secondary MC teacher (8th Hr. Pr. Hr.)Coach(s) implements Peer Coaching Model with Elementary MC teachersCoaches implement Phase 2 for Secondary: Peer CoachingOngoing Coach(s) TrainingOngoing Reading Specialist TrainingOngoing Reading Recovery TrainingPrincipal & Coach(s) Collaboration MeetingCoach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) implements Targeted Coaching Cycles to consolidate all features of the modelCoach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)Coach(s) trains & coordinates Elementary Peer Coaches in formal Peer Coaching Model protocolCoaches train & coordinates Secondary Peer Coaches in formal Peer Coaching ModelOngoing Coach(s) TrainingOngoing Reading Specialist TrainingOngoing Reading Recovery TrainingPrincipal & Coach(s) Collaboration MeetingCoach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in ElementaryCoach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)Coach(s) oversees Peer Coaching Model in ElementaryCoach(s) oversees Peer Coaching Model in SecondaryOngoing Coach(s) TrainingOngoing Reading Specialist TrainingOngoing Reading Recovery TrainingPrincipal & Coach(s) Collaboration MeetingCoach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in ElementaryCoach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)Coach(s) oversees Peer Coaching Model in ElementaryCoach(s) oversees Peer Coaching Model in SecondaryOngoing Coach(s) TrainingOngoing Reading Specialist TrainingOngoing Reading Recovery TrainingPrincipal & Coach(s) Collaboration MeetingCoach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process |
| **Professional****Development** | 3 BOY in-service* PBIS
* Educator Effectiveness
* PCL
* Math
* Power Hour

6 full days of PCL PD* PBIS PD **or**
* Testing
* PCL
* Math

Voluntary PD* anchor charts
* mentor texts
* vocabulary

Math Conference (May7-8) all math staff membersSummer- K-5 Numeracy workshop July 27-30CLM/CIM coach(s) onlySummer - ADLRS - Secondary Literacy 6-12 (no applicants)PBIS Leadership - District Funds | 3 BOY in-service* Math
* Educator Effectiveness
* PCL

6 full days of PCL PD* 3 Math (PCL Consolidation for others)
* 3 PCL

Voluntary PD* Math focus
* Literacy focus

Math Conference (May) 2 staff membersCLM/CIM - All staffWSMII (team of 4) Administrator free for one dayPBIS Leadership - District Funds | 3 BOY in-service* Math
* PCL
* Other

6 full days of PCL PD* Disciplinary Literacy

Voluntary PD* Disciplinary literacy

Math Conference - All staffCLM/CIM coach(s) onlyWSMII (team of 4)Administrator free for one dayPBIS Leadership - District Funds | 3 BOY in-service* Math
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* Other

6 full days of PCL PD* Disciplinary Literacy

Voluntary PD* Disciplinary literacy

Math Conference(May) 2 staff membersCLM/CIM - All StaffWSMII (team of 4)Administrator free for one dayPBIS Leadership - District Funds | 3 BOY in-service* Math
* PCL
* Other

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Voluntary PD* Disciplinary literacy

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| **Collaborative Work****Creative Planning to make VT happen. Chris suggested asking the board for flexibility in start times.** | Learning Partners4K-6 VT Bi-Weekly* CAS

7-12 VT Bi-Weekly* PCL/RtI
* Book Study (Fisher/Frey)

  | Learning Partners4K-6 VT Bi-Weekly7-12 VT Bi-Weekly | Learning Partners4K-6 VT Bi-Weekly7-12 VT Bi-Weekly | Learning Partners4K-6 VT Bi-Weekly7-12 VT Bi-Weekly | Learning Partners4K-6 VT Bi-Weekly7-12 VT Bi-Weekly |
| **RtI** | As needed meetings * 1x/wk

Collaboration Meetings* 1x/wk

PBIS as part of 6 PD’s per yearPBIS as part of BOY In-service7-12 Vertical Team | As needed meetings * 1x/wk

Collaboration Meetings* 1x/wk
 | As needed meetings * 1x/wk

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 | As needed meetings * 1x/wk

Collaboration Meetings* 1x/wk
 | As needed meetings * 1x/wk

Collaboration Meetings* 1x/wk
 |
| **Educator Effectiveness** | BOY in-service* SLO’s

Revisit SLO’s* January
* May
 | BOY in-service* SLO’s

Revisit SLO’s* January
* May
 | BOY in-service* SLO’s

Revisit SLO’s* January
* May
 | BOY in-service* SLO’s

Revisit SLO’s* January
* May
 | BOY in-service* SLO’s

Revisit SLO’s* January
* May
 |
| **Comprehensive Assessment System (CAS)** | BOY In-service4K-6 VT Focus* Tier I
 | BOY In-serviceFocus TBD | BOY In-serviceFocus TBD | BOY In-serviceFocus TBD | BOY In-serviceFocus TBD |
| **Implementation of PCL** | Phase I Grades 7-12* Building Awareness

Phase 2 Elementary* Peer Coaching

VT 7-12* GRR focus

VT 4K-6* CAS/Tier I

Add MC each yearGRR in all classrooms | Phase 2 Grades 7-12* Peer Coaching

Elementary* Formal Peer Coaching

VT 7-12* determined by ESAIL & Staff Survey

VT 4K-6* determined by ESAIL & Staff Survey

Add MC each year | Phase 2 Grades 7-12* Formal Peer Coaching

Elementary* Formal Peer Coaching

VT 7-12* determined by ESAIL & Staff Survey

VT 4K-6* determined by ESAIL & Staff Survey

Add MC each year | Phase 2 Grades 7-12* Formal Peer Coaching

Elementary* Formal Peer Coaching

VT 7-12* determined by ESAIL & Staff Survey

VT 4K-6* determined by ESAIL & Staff Survey

Add MC each year | Phase 2 Grades 7-12* Formal Peer Coaching

Elementary* Formal Peer Coaching

VT 7-12* determined by ESAIL & Staff Survey

VT 4K-6* determined by ESAIL & Staff Survey

Add MC each year |
| **Program Fidelity** | GRRLearning TargetFocused Walk-through for GRR component 3 wks after each 6 full PD daysEnd of Year Full ESAIL, Analysis & Updated SIPDC conducts data analysis and shares findings with stakeholdersCoach(s) will develop Program Fidelity DC write a literacy school report at year end and shares with Administrator and school board | GRRLearning TargetFocused Walk-through for GRR component 3 wks after each 6 full PD daysEnd of Year Full ESAIL, Analysis & Updated SIPDC conducts data analysis and shares findings with stakeholdersPrincipal is trained in use of program fidelity checklistsDC write a literacy school report at year end and shares with Administrator and school board | GRRLearning TargetFocused Walk-through for GRR component 3 wks after each 6 full PD daysEnd of Year Full ESAIL, Analysis & Updated SIPDC conducts data analysis and shares findings with stakeholdersPrincipal is trained in use of program fidelity checklistsDC write a literacy school report at year end and shares with Administrator and school board | GRRLearning TargetFocused Walk-through for GRR component 3 wks after each 6 full PD daysEnd of Year Full ESAIL, Analysis & Updated SIPDC conducts data analysis and shares findings with stakeholdersPrincipal is trained in use of program fidelity checklistsDC write a literacy school report at year end and shares with Administrator and school board | GRRLearning TargetFocused Walk-through for GRR component 3 wks after each 6 full PD daysEnd of Year Full ESAIL, Analysis & Updated SIPDC conducts data analysis and shares findings with stakeholdersPrincipal is trained in use of program fidelity checklistsDC write a literacy school report at year end and shares with Administrator and school board |
| **Infrastructure** | Year 1 Implementation of Phase 1 of PCL for Secondary* MC Teacher
* Awareness Site Visits

Math Team Develops Plan* Continuous PD Plan for Math Team
* Continuous PD Plan for Staff

Redesign VTContinue LPContinue Meetings of:* BLT
* PBIS
* RtI

Redesign* Collaboration Meetings
* As Needed Meetings
 | Implementation of Phase 2 of PCL for Secondary* MC Teacher
* Peer Coaching

Math Team Implements PlanEvaluate VT structureEvaluate LP structureContinue Meetings of:* BLT
* PBIS
* RtI

Evaluate * Collaboration Meetings
* As Needed Meetings
 | Secondary PCL Focus* MC Teacher
* Peer Coaching

Math Team Oversees PlanEvaluate VT structureEvaluate LP structureContinue Meetings of:* BLT
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* RtI

Evaluate * Collaboration Meetings
* As Needed Meetings
 |
| **Resource Management** | Develop a plan for purchasing classroom resources and suppliesProtect time by reducing number of meetingsDevelop a systemic plan for adding MC teachers each year* Add MC at secondary level and grow MC at elementary level
 | Evaluate plan for purchasing classroom resources and suppliesEvaluate meeting structure effectivenessImplement systemic plan for adding MC teachers each year* Add MC at secondary level and grow MC at elementary level
 | Refine plan for purchasing classroom resources and suppliesEvaluate meeting structure effectivenessImplement systemic plan for adding MC teachers each year* Add MC at secondary level and grow MC at elementary level
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**Key:**

**PCSI = Partnerships in Comprehensive School Improvement**

**PCL = Partnerships in Comprehensive Literacy**

**CLM = Comprehensive Literacy Model**

**CIM = Comprehensive Intervention Model**

**DC = District Coach**

**BC =Building Coach**

**MC = Model Classroom Teacher**

**LP = Learning Partners**

**BLT = Building Leadership Team**

**VT = Vertical Team**

**PD = Professional Development**

**BOY = Beginning of Year**

**CAS = Comprehensive Assessment System**

**GRR= Gradual Release of Responsibility**