**Sunnyside 5-Year Plan**

**Partnerships in Continuous School Improvement**

**Goal: Increased student achievement through a systemic comprehensive model**

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| **Focus** | **2014-15** | **2015-16** | **2016-17** | **2017-18** | **2018-19** |
| **Training**  **Needs Conversation** | Coach(s) implements Targeted Coaching Cycles for grades 4, 5, 6 in GRR  Coach(s) train Secondary MC teacher (8th Hr. Pr. Hr.)  Ongoing Coach(s) Training  Ongoing Reading Specialist Training  Ongoing Reading Recovery Training  Principal & Coach(s) Collaboration Meeting: Principal learns what GRR in all classrooms looks like  Coach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in Elementary  Coach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)  Coach(s) train Secondary MC teacher (8th Hr. Pr. Hr.)  Coach(s) implements Peer Coaching Model with Elementary MC teachers  Coaches implement Phase 2 for Secondary: Peer Coaching  Ongoing Coach(s) Training  Ongoing Reading Specialist Training  Ongoing Reading Recovery Training  Principal & Coach(s) Collaboration Meeting  Coach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) implements Targeted Coaching Cycles to consolidate all features of the model  Coach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)  Coach(s) trains & coordinates Elementary Peer Coaches in formal Peer Coaching Model protocol  Coaches train & coordinates Secondary Peer Coaches in formal Peer Coaching Model  Ongoing Coach(s) Training  Ongoing Reading Specialist Training  Ongoing Reading Recovery Training  Principal & Coach(s) Collaboration Meeting  Coach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in Elementary  Coach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)  Coach(s) oversees Peer Coaching Model in Elementary  Coach(s) oversees Peer Coaching Model in Secondary  Ongoing Coach(s) Training  Ongoing Reading Specialist Training  Ongoing Reading Recovery Training  Principal & Coach(s) Collaboration Meeting  Coach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process | Coach(s) trains new MC teacher in Elementary  Coach(s) support peer coaching 0f Secondary MC teacher (8th Hr. Pr. Hr.)  Coach(s) oversees Peer Coaching Model in Elementary  Coach(s) oversees Peer Coaching Model in Secondary  Ongoing Coach(s) Training  Ongoing Reading Specialist Training  Ongoing Reading Recovery Training  Principal & Coach(s) Collaboration Meeting  Coach(s) trains and supports Spec. Ed staff and Paraprofessionals in CIM interventions and RtI process |
| **Professional**  **Development** | 3 BOY in-service   * PBIS * Educator Effectiveness * PCL * Math * Power Hour   6 full days of PCL PD   * PBIS PD **or** * Testing * PCL * Math   Voluntary PD   * anchor charts * mentor texts * vocabulary   Math Conference (May7-8) all math staff members  Summer- K-5 Numeracy workshop  July 27-30  CLM/CIM coach(s) only  Summer - ADLRS - Secondary Literacy 6-12 (no applicants)  PBIS Leadership - District Funds | 3 BOY in-service   * Math * Educator Effectiveness * PCL   6 full days of PCL PD   * 3 Math (PCL Consolidation for others) * 3 PCL   Voluntary PD   * Math focus * Literacy focus   Math Conference (May) 2 staff members  CLM/CIM - All staff  WSMII (team of 4)  Administrator free for one day  PBIS Leadership - District Funds | 3 BOY in-service   * Math * PCL * Other   6 full days of PCL PD   * Disciplinary Literacy   Voluntary PD   * Disciplinary literacy   Math Conference - All staff  CLM/CIM coach(s) only  WSMII (team of 4)  Administrator free for one day  PBIS Leadership - District Funds | 3 BOY in-service   * Math * PCL * Other   6 full days of PCL PD   * Disciplinary Literacy   Voluntary PD   * Disciplinary literacy   Math Conference  (May) 2 staff members  CLM/CIM - All Staff  WSMII (team of 4)  Administrator free for one day  PBIS Leadership - District Funds | 3 BOY in-service   * Math * PCL * Other   6 full days of PCL PD   * Disciplinary Literacy   Voluntary PD   * Disciplinary literacy   Math Conference - All staff  CLM/CIM Coach(s) only  WSMII (team of 4)  Administrator free for one day  PBIS Leadership - District Funds |
| **Collaborative Work**  **Creative Planning to make VT happen. Chris suggested asking the board for flexibility in start times.** | Learning Partners  4K-6 VT Bi-Weekly   * CAS   7-12 VT Bi-Weekly   * PCL/RtI * Book Study (Fisher/Frey) | Learning Partners  4K-6 VT Bi-Weekly  7-12 VT Bi-Weekly | Learning Partners  4K-6 VT Bi-Weekly  7-12 VT Bi-Weekly | Learning Partners  4K-6 VT Bi-Weekly  7-12 VT Bi-Weekly | Learning Partners  4K-6 VT Bi-Weekly  7-12 VT Bi-Weekly |
| **RtI** | As needed meetings   * 1x/wk   Collaboration Meetings   * 1x/wk   PBIS as part of 6 PD’s per year  PBIS as part of BOY In-service  7-12 Vertical Team | As needed meetings   * 1x/wk   Collaboration Meetings   * 1x/wk | As needed meetings   * 1x/wk   Collaboration Meetings   * 1x/wk | As needed meetings   * 1x/wk   Collaboration Meetings   * 1x/wk | As needed meetings   * 1x/wk   Collaboration Meetings   * 1x/wk |
| **Educator Effectiveness** | BOY in-service   * SLO’s   Revisit SLO’s   * January * May | BOY in-service   * SLO’s   Revisit SLO’s   * January * May | BOY in-service   * SLO’s   Revisit SLO’s   * January * May | BOY in-service   * SLO’s   Revisit SLO’s   * January * May | BOY in-service   * SLO’s   Revisit SLO’s   * January * May |
| **Comprehensive Assessment System (CAS)** | BOY In-service  4K-6 VT Focus   * Tier I | BOY In-service  Focus TBD | BOY In-service  Focus TBD | BOY In-service  Focus TBD | BOY In-service  Focus TBD |
| **Implementation of PCL** | Phase I Grades 7-12   * Building Awareness   Phase 2 Elementary   * Peer Coaching   VT 7-12   * GRR focus   VT 4K-6   * CAS/Tier I   Add MC each year  GRR in all classrooms | Phase 2 Grades 7-12   * Peer Coaching   Elementary   * Formal Peer Coaching   VT 7-12   * determined by ESAIL & Staff Survey   VT 4K-6   * determined by ESAIL & Staff Survey   Add MC each year | Phase 2 Grades 7-12   * Formal Peer Coaching   Elementary   * Formal Peer Coaching   VT 7-12   * determined by ESAIL & Staff Survey   VT 4K-6   * determined by ESAIL & Staff Survey   Add MC each year | Phase 2 Grades 7-12   * Formal Peer Coaching   Elementary   * Formal Peer Coaching   VT 7-12   * determined by ESAIL & Staff Survey   VT 4K-6   * determined by ESAIL & Staff Survey   Add MC each year | Phase 2 Grades 7-12   * Formal Peer Coaching   Elementary   * Formal Peer Coaching   VT 7-12   * determined by ESAIL & Staff Survey   VT 4K-6   * determined by ESAIL & Staff Survey   Add MC each year |
| **Program Fidelity** | GRR  Learning Target  Focused Walk-through for GRR component 3 wks after each 6 full PD days  End of Year Full ESAIL, Analysis & Updated SIP  DC conducts data analysis and shares findings with stakeholders  Coach(s) will develop Program Fidelity  DC write a literacy school report at year end and shares with Administrator and school board | GRR  Learning Target  Focused Walk-through for GRR component 3 wks after each 6 full PD days  End of Year Full ESAIL, Analysis & Updated SIP  DC conducts data analysis and shares findings with stakeholders  Principal is trained in use of program fidelity checklists  DC write a literacy school report at year end and shares with Administrator and school board | GRR  Learning Target  Focused Walk-through for GRR component 3 wks after each 6 full PD days  End of Year Full ESAIL, Analysis & Updated SIP  DC conducts data analysis and shares findings with stakeholders  Principal is trained in use of program fidelity checklists  DC write a literacy school report at year end and shares with Administrator and school board | GRR  Learning Target  Focused Walk-through for GRR component 3 wks after each 6 full PD days  End of Year Full ESAIL, Analysis & Updated SIP  DC conducts data analysis and shares findings with stakeholders  Principal is trained in use of program fidelity checklists  DC write a literacy school report at year end and shares with Administrator and school board | GRR  Learning Target  Focused Walk-through for GRR component 3 wks after each 6 full PD days  End of Year Full ESAIL, Analysis & Updated SIP  DC conducts data analysis and shares findings with stakeholders  Principal is trained in use of program fidelity checklists  DC write a literacy school report at year end and shares with Administrator and school board |
| **Infrastructure** | Year 1 Implementation of Phase 1 of PCL for Secondary   * MC Teacher * Awareness Site Visits   Math Team Develops Plan   * Continuous PD Plan for Math Team * Continuous PD Plan for Staff   Redesign VT  Continue LP  Continue Meetings of:   * BLT * PBIS * RtI   Redesign   * Collaboration Meetings * As Needed Meetings | Implementation of Phase 2 of PCL for Secondary   * MC Teacher * Peer Coaching   Math Team Implements Plan  Evaluate VT structure  Evaluate LP structure  Continue Meetings of:   * BLT * PBIS * RtI   Evaluate   * Collaboration Meetings * As Needed Meetings | Secondary PCL Focus   * MC Teacher * Peer Coaching   Math Team Oversees Plan  Evaluate VT structure  Evaluate LP structure  Continue Meetings of:   * BLT * PBIS * RtI   Evaluate   * Collaboration Meetings * As Needed Meetings | Secondary PCL Focus   * MC Teacher * Peer Coaching   Math Team Oversees Plan  Evaluate VT structure  Evaluate LP structure  Continue Meetings of:   * BLT * PBIS * RtI   Evaluate   * Collaboration Meetings * As Needed Meetings | Secondary PCL Focus   * MC Teacher * Peer Coaching   Math Team Oversees Plan  Evaluate VT structure  Evaluate LP structure  Continue Meetings of:   * BLT * PBIS * RtI   Evaluate   * Collaboration Meetings * As Needed Meetings |
| **Resource Management** | Develop a plan for purchasing classroom resources and supplies  Protect time by reducing number of meetings  Develop a systemic plan for adding MC teachers each year   * Add MC at secondary level and grow MC at elementary level | Evaluate plan for purchasing classroom resources and supplies  Evaluate meeting structure effectiveness  Implement systemic plan for adding MC teachers each year   * Add MC at secondary level and grow MC at elementary level | Refine plan for purchasing classroom resources and supplies  Evaluate meeting structure effectiveness  Implement systemic plan for adding MC teachers each year   * Add MC at secondary level and grow MC at elementary level | Refine plan for purchasing classroom resources and supplies  Evaluate meeting structure effectiveness  Implement systemic plan for adding MC teachers each year   * Add MC at secondary level and grow MC at elementary level | Refine plan for purchasing classroom resources and supplies  Evaluate meeting structure effectiveness  Implement systemic plan for adding MC teachers each year   * Add MC at secondary level and grow MC at elementary level |

**Key:**

**PCSI = Partnerships in Comprehensive School Improvement**

**PCL = Partnerships in Comprehensive Literacy**

**CLM = Comprehensive Literacy Model**

**CIM = Comprehensive Intervention Model**

**DC = District Coach**

**BC =Building Coach**

**MC = Model Classroom Teacher**

**LP = Learning Partners**

**BLT = Building Leadership Team**

**VT = Vertical Team**

**PD = Professional Development**

**BOY = Beginning of Year**

**CAS = Comprehensive Assessment System**

**GRR= Gradual Release of Responsibility**