## **4K-12 Comprehensive Literacy Summer Institute Agenda**



sion 1	10:00-11:45 12:00-1:00 1:00-2:45	Vendors & Tables for Collaboration  Cross Curricular Middle School Unit: Guiding Students to Become Critical Content-area Readers and Writers Carly Andrew &	Secondary Targeted Walkthroughs (Targeted ESAIL) Aligned to School Improvement Goals Nate Perry & Pam Emmerich  Hit the Ground Running: Utilizing Time, Data, and Resources to Make the Most of Early, Early	vering Learners Through Dr. Linda Dorn You Know This! Putting together the Components of an Integrated Unit of Study and Why You'll Never Teach Any Other Way Dawn Stiegert, Heather Gordon & Colleen McCarthy Lunch  Developing Independent Learners	Strategic and Challenging Interactive Writing in K4 and K5 Classrooms Margot Debot & Jessica Winthelser	Looking Closely at Language Structures: Scaffolding English Learners Adria Klein	Positioning Secondary Students to be in Charge of Their Learning Michelle Amend
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sion 2		School Unit: Guiding Students to Become Critical Content-area Readers and Writers Carly Andrew &	Running: Utilizing Time, Data, and Resources to Make the Most of Early, Early	Developing		Aligning PCI Model in	Lunch
	1:00-2:45	School Unit: Guiding Students to Become Critical Content-area Readers and Writers Carly Andrew &	Running: Utilizing Time, Data, and Resources to Make the Most of Early, Early			Aligning PCI Model in	
ایا		Elizabeth Miller	Intervention Tara Caul, Carolyn Huenink & Rob Meyer	Through High-Impact Strategy-Based Mini- Lessons Part I: Reading Linda Dorn	How Words Work Along a Continuum Carla Soffos	4K: Interactive Read- Aloud & Shared Reading Tammy Boyd, Marsha Rear & Kelsey Schmit	Vendors & Tables for Collaboration
ak	2:45-3:00					Snacks/Beverages	
sion 3	3:00-4:30	Yes, It Can Be DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway	Loose and Tight: The Guaranteed and Viable Curriculum in PCL Maria Kucharski	Developing Independent Learners Through High-Impact Strategy-Based Mini- Lessons Part II: Writing Linda Dorn	Scaffolding Students to Writing Proficiency: Part I Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL: Part 1 Adria Klein	Vendors & Tables for Collaboration
sion 4	8:00-9:45	Vendors & Tables for Collaboration	Vocabulary Building Across the Workshops Dawn Stiegert & Colleen McCarthy	How do you implement and sustain a comprehensive literacy design? Q & A with Linda Dorn	Scaffolding Students to Writing Proficiency: Part II Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part II Adria Klein	Comprehension Focus Group: A Responsive and Engaging Literacy Intervention for Middle School Students Jill Johnson & Melissa Whitmore
sion 5	10:00-11:45	Vendors & Tables for Collaboration	Attending to Language for E.L.L. and A.L.L. Students Kelly Luedeke & Brian Reindl	Virtual Coaching: An Apprenticeship Setting for Enhancing Teacher Knowledge Linda Dorn	Using Research to Build and Present Knowledge Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part III Adria Klein	Making the Most of the Middle: Engaging a Comprehensive Approach to Disciplinary Literacy Candice Sayre, Rob Abbott, Tara Burki, Karen Neuser, Amy Oakley, Jennifer Statz & Emily Zarnowski
ıch	12:00-1:00 Lunch				Lunch		
		Vendors & Tables for Collaboration	Intervention  Collaboration Meetings - Collaborating for Transfer Across Settings Pam Gustin, Jennifer Soehner, Kaaren Adams, Amy Oakley & Marcia Jordahl	Teaching Children with Dyslexia Linda Dorn & Carla Soffos	Language Workshop, Reading Workshop- What's the Difference and How Do They Flow? Gayle Doyle, Stacey McKinley & Amy Rice	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part IV Adria Klein	Close Reading for ALL Disciplines Jennifer Hengel, Coreen Wyngaard, Nicole Hochholzer & Brian Reindl
ak	2:45-3:00			Break			Snacks/Beverages
Teaching for Tomorrow: Empowering Learners Through Strategic and Challenging Work						g Work	
sing	5:00-4:30		Closing Session				
ssic	on 4	on 4 8:00-9:45  on 5 10:00-11:45  a 12:00-1:00  on 6 1:00-2:45	DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway  Don 4 8:00-9:45 Vendors & Tables for Collaboration  Vendors & Tables for Collaboration  12:00-1:00  Don 6 1:00-2:45 Vendors & Tables for Collaboration  Vendors & Tables for Collaboration	DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway  Don 4 8:00-9:45  Vendors & Tables for Collaboration  Intervention  Collaboration  Vendors & Tables for Collaboration  Vendors & Tables for Collaboration  Intervention  Collaboration Meetings - Collaborating for Transfer Across Settings - Collaborating for Transfer Across Settings - Collaboration  Vendors & Tables for Collaboration Meetings - Collaboration Jennifer Soehner, Kaaren Adams, Amy Oakley & Marcia Jordahl  Teaching for Tomorrow: Empow	DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway  DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway  Done 4 8:00-9:45  Vendors & Tables for Collaboration  Vendors & Tables for Collaboration  Vendors & Tables for Collaboration  Attending to Language for E.L.L. and A.L.L. Students Kelly Luedeke & Brian Reindl  Done 1:00-2:45  Vendors & Tables for Collaboration  Teaching for Tomorrow: Empowering Learners Through  Teaching for Tomorrow: Empowering Learners Through	DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway    DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway    Done Schiefelbein & Maria Kucharski    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Done Schiefelbein & Writing Proficiency: Part I   Carla Soffos    Uritual Coaching: An   Apprenticeship Setting for Enhancing Teacher   Knowledge   Carla Soffos    Lunch    Lunch    Lunch    Lunch    Language Workshop, Reading Workshop, Reading Workshop, Reading Workshop   Collaboration Meetings   Collaboration Meet	DoneNo More "Sage On The Stage!" Maureen Schriefelbein & Heather LaVarnway  Don 1 3:00-4:30  DoneNo More "Sage On The Stage!" Maureen Schriefelbein & Heather LaVarnway  Don 2 4:00 10:00 11:45  Done 3 3:00-4:30  DoneNo More "Sage On The Stage!" Maureen Schriefelbein & Heather LaVarnway  Done 4 8:00-9:45  Done 5 10:00-11:45  Done 6 1:00-2:45  Done 6 1:00-2:45  Done 6 1:00-2:45  Done 6 1:00-2:45  Done 7 10:00-11:45  Done 7 10:00-11:45  Done 8 1:00-2:45  Done 8 1:00-2:45  Done 8 1:00-2:45  Done 9 1:00-1:00  Done 1 1:00-2:45  Done 9 1:00-1:00  Done 9 1:00-1:00