4K-12 Comprehensive Literacy Summer Institute Agenda



	Room Name		Koshkonong	Three Lakes Ballroom				
Day 1 Wednesday July 19	Keynote 8:00-9:45		Teachi	Keynote				
	Session 1	10:00-11:45	Positioning Secondary Students to be in Charge of Their Learning Michelle Amend	Secondary Targeted Walkthroughs (Targeted ESAIL) Aligned to School Improvement Goals Nate Perry & Pam Emmerich	Dr. Linda Dorn You Know This! Putting together the Components of an Integrated Unit of Study and Why You'll Never Teach Any Other Way Dawn Stiegert, Heather Gordon & Colleen McCa	Interactive Writing in K4 and K5 Classrooms Margot Debot & Jessica Wintheiser	Looking Closely at Language Structures: Scaffolding English Learners Adria Klein	Vendors & Tables for Collaboration
	Lunch	12:00-1:00		Lunch				
	Session 2	1:00-2:45	Cross Curricular Middle School Unit: Guiding Students to Become Critical Content-area Readers and Writers Carly Andrew & Elizabeth Miller	Hit the Ground Running: Utilizing Time, Data, and Resources to Make the Most of Early, Early Intervention Tara Caul, Carolyn Huenink & Rob Meyer	Developing Independent Learners Through High-Impact Strategy-Based Mini- Lessons Part I: Reading Linda Dorn	How Words Work Along a Continuum Carla Soffos	Aligning PCL Model in 4K: Interactive Read- Aloud & Shared Reading Tammy Boyd, Marsha Rear & Kelsey Schmit	Vendors & Tables for Collaboration
	Break	2:45-3:00			Break			Snacks/Beverages
	Session 3	3:00-4:30	Yes, It Can Be DoneNo More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway	Comprehension Focus Group: A Responsive and Engaging Literacy Intervention for Middle School Students Jill Johnson & Melissa Whitmore	Developing Independent Learners Through High-Impact Strategy-Based Mini- Lessons Part II: Writing Linda Dorn	Scaffolding Students to Writing Proficiency: Part I Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL- Part I Adria Klein	Loose and Tight: The Guaranteed and Viable Curriculum in PCL Maria Kurcharski
Thursday July 20	Session 4	8:00-9:45	Formative and Fabulous! Using Formative Data to Drive Instruction - How do you get it? And what do you do with it? Caitlin Etten	Vocabulary Building Across the Workshops Dawn Stiegert & Colleen McCarthy	How do you implement and sustain a comprehensive literacy design? Q & A with Linda Dorn	Scaffolding Students to Writing Proficiency: Part II Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part II Adria Klein	Vendors & Tables for Collaboration
	Session 5	10:00-11:45	Making the Most of the Middle: Engaging a Comprehensive Approach to Disciplinary Literacy Candice Sayre	Attending to Language for E.L.L. and A.L.L. Students Kelly Luedeke & Brian Reindl	Virtual Coaching: An Apprenticeship Setting for Enhancing Teacher Knowledge Linda Dorn	Using Research to Build and Present Knowledge Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part III Adria Klein	Vendors & Tables for Collaboration
2	Lunch	12:00-1:00	Lunch					Lunch
Day	Session 6		Close Reading for ALL Disciplines Jennifer Hengel, Coreen Wyngaard, Nicole Hochholzer & Brian Reindl	Intervention Collaboration Meetings - Collaborating for Transfer Across Settings Pam Gustin, Jennifer Soehner, Kaaren Adams, Amy Oakley & Marcia	Teaching Children with Dyslexia Linda Dorn & Carla Soffos Break	Language Workshop, Reading Workshop - What's the Difference and How Do They Flow? Gayle Doyle, Stacey McKinley & Amy Rice	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part IV Adria Klein	Vendors & Tables for Collaboration
	Break	2:45-3:00		Snacks/Beverages				
	Closing	3:00-4:30	Teachi	Closing Session				

KEY:												
Keynote/ Closing	4K/K	1st/2nd	3rd thru 5th	Secondary	Special Populations	Administrators: PCL System's Level	Vendors					

Session Descriptions can be found at http://www.wisconsinpclcenter.org/summer-institute-in-wisconsin/sessions/_or click on each session title.