

# 4K-12 Comprehensive Literacy Summer Institute Agenda



Room Name		Koshkonong	Two Lakes Ballroom	Odana I	Odana II	Yahara	Three Lakes Ballroom
Day 1 Wednesday July 19	Keynote	Teaching for Tomorrow: Empowering Learners Through Strategic and Challenging Work Dr. Linda Dorn					Keynote
	Session 1	Positioning Secondary Students to be in Charge of Their Learning Michelle Amend	Secondary Targeted Walkthroughs (Targeted ESAIL) Aligned to School Improvement Goals Nate Perry & Pam Emmerich	You Know This! Putting together the Components of an Integrated Unit of Study and While You'll Never Teach Any Other Way Dawn Stiegert, Heather Gordon & Colleen McCarthy	Interactive Writing in K4 and K5 Classrooms Margot Debot & Jessica Wintheiser	Looking Closely at Language Structures: Scaffolding English Learners Adria Klein	Vendors & Tables for Collaboration
	Lunch	Lunch					Lunch
	Session 2	Cross Curricular Middle School Unit: Guiding Students to Become Critical Content-area Readers and Writers Carly Andrew & Elizabeth Miller	Hit the Ground Running: Utilizing Time, Data, and Resources to Make the Most of Early, Early Intervention Tara Caul, Carolyn Huenink & Rob Meyer	Developing Independent Learners Through High-Impact Strategy-Based Mini-Lessons Part I: Reading Linda Dorn	How Words Work Along a Continuum Carla Soffos	Aligning PCL Model in 4K: Interactive Read-Aloud & Shared Reading Tammy Boyd, Marsha Rear & Kelsey Schmit	Vendors & Tables for Collaboration
	Break	Break					Snacks/Beverages
Session 3	Yes, It Can Be Done...No More "Sage On The Stage!" Maureen Schiefelbein & Heather LaVarnway	Comprehension Focus Group: A Responsive and Engaging Literacy Intervention for Middle School Students Jill Johnson & Melissa Whitmore	Developing Independent Learners Through High-Impact Strategy-Based Mini-Lessons Part II: Writing Linda Dorn	Scaffolding Students to Writing Proficiency: Part I Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part I Adria Klein	Loose and Tight: The Guaranteed and Viable Curriculum in PCL Maria Kurcharski	

Day 2 Thursday July 20	Session 4	Formative and Fabulous! Using Formative Data to Drive Instruction - How do you get it? And what do you do with it? Caitlin Etten	Vocabulary Building Across the Workshops Dawn Stiegert & Colleen McCarthy	How do you implement and sustain a comprehensive literacy design? Q & A with Linda Dorn	Scaffolding Students to Writing Proficiency: Part II Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part II Adria Klein	Vendors & Tables for Collaboration
	Session 5	Making the Most of the Middle: Engaging a Comprehensive Approach to Disciplinary Literacy Candice Sayre	Attending to Language for E.L.L. and A.L.L. Students Kelly Luedeke & Brian Reindl	Virtual Coaching: An Apprenticeship Setting for Enhancing Teacher Knowledge Linda Dorn	Using Research to Build and Present Knowledge Carla Soffos	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part III Adria Klein	Vendors & Tables for Collaboration
	Lunch	Lunch					Lunch
	Session 6	Close Reading for ALL Disciplines Jennifer Hengel, Coreen Wyngaard, Nicole Hochholzer & Brian Reindl	Intervention Collaboration Meetings - Collaborating for Transfer Across Settings School District of Fort Atkinson	Teaching Children with Dyslexia Linda Dorn & Carla Soffos	Language Workshop, Reading Workshop - What's the Difference and How Do They Flow? Gayle Doyle, Stacey McKinley & Amy Rice	Language Development and Literacy Learning for Pre-Kindergarten/ Kindergarten: Aligning to PCL - Part IV Adria Klein	Vendors & Tables for Collaboration
	Break	Break					Snacks/Beverages
Closing	Teaching for Tomorrow: Empowering Learners Through Strategic and Challenging Work Dr. Linda Dorn					Closing Session	

KEY:							
Keynote/ Closing	4K/K	1st/2nd	3rd thru 5th	Secondary	Special Populations	Administrators: PCL System's Level	Vendors

Session Descriptions can be found at <http://www.wisconsinpcenter.org/summer-institute-in-wisconsin/sessions/> or click on each session title.